QUARTERLY PROGRESS TRACKER

School Board:	Fort Worth ISD			Date: 03/23/2021		Quarter: 2
Framework	Three Quarters Ago	Two Quarters Ago	One Quarter Ago	Current Quarter	Next Quarter	Total Possible Points
Vision 1		0	12	12	15	15
Vision 2		0	4	12	15	15
Vision 3		0	3	3	9	10
Vision 4		0	4	4	5	5
Accountability 1		0	12	12	15	15
Accountability 2		2	2	2	4	5
Structure		0	4	12	15	15
Advocacy		3	1	1	3	10
Unity		3	9	9	10	10
TOTAL SCORE	0	8	51	**67**	*91*	100

By signing below, I affirm that the Lone Star Governance Integrity Instrument was completed and is accurate			
Board Member Signatures:	**% Student Outcome Minutes**	**Vote Count For**	**Vote Count Against**
Jacinto Ramos, Jr. Tobi Jackson *Quinton Phillips CJ Evans* *Anne Darr Daphne Brookins* *Norman Robbins Anael Luebanos*	47%	7	0

EVALUATION NOTES

The Standard of evidence for items where board action is required will be the minutes of the meeting during which the Board voted to take the described action. Where an opinion of the Board is required, a resolution or vote passed by the Board will meet the standard of evidence. Any Board completing a self-evaluation using the LSG Integrity Instrument that is supported or reviewed by an LSG Coach may submit the review for the LSG Leaderboard. If the Board would like their self-evaluation reviewed by an LSG Coach, please email the completed LSG Integrity Instrument to LSG@tea.texas.gov.

Below information answers the following questions:

1) Where were we last quarter?

2) Where are we now, and how do we know?

3) Where do we want to be next quarter, and what are some things we can do to get there?

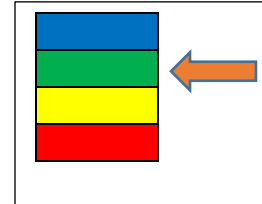**Vision and Goals 1** – The Board has adopted student outcome goals.

Team Members: Jackson, Luebanos,

> Fort Worth ISD
> 220905
>
> EDUCATIONAL PHILOSOPHY   AE
>   (LOCAL)
>
> **Mission Statement**   Preparing all students for success in college, career, and communi-
>   ty leadership.

Previous Quarter: Meets Focus **(12)**

Current Status: **Meets Focus (12)**

- o   Board received SOGs and GPMs reports during this quarter. See board minutes.

Next Step(s):

- Continue receiving and approve monitoring reports, per the Monitoring Calendar schedule.
- Board and Supt to commit Vision and SOGs to memory.
- Board knows status of each SOG.
- **Engage the community** to seek broad community ownership of SOGs.

Next Quarter Target: To move to **Masters Focus (15)**

Masters Focus | **15**

The board masters focus if all prior conditions and the following conditions are true:

All Board Members and the Superintendent:
- ❑ have committed the vision and student outcome goals to memory;
- ❑ know the current status of each student outcome goal; and
- ❑ agree there is broad community ownership of the Board's vision and student outcome goals through involvement and communication with students, staff, and community members.

SOG 1	*Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.*

SOG 2	*Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.*

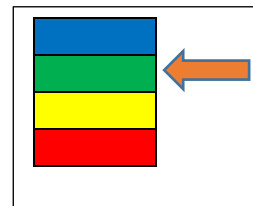| SOG 3	*Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by August 2024.*

Below information answers the following questions:

1) Where were we last quarter?

2) Where are we now, and how do we know?

3) Where do we want to be next quarter, and what are some things we can do to get there?

Vision and Goals 2 – The Board has adopted goal progress measures (GPMs) aligned to each student outcome goal.

Team Members: Jackson, Luebanos,

Previous Quarter: Meets Focus (12)

Current Status: Meets Focus (12)

  o Board received GPM reports during this quarter. See Board minutes.

Next Step(s):

  o Continue receiving and approve monitoring reports, per the Monitoring Calendar schedule.
  o **Engage stakeholders** in LSG through our Advocacy Team's community meetings. Board and Supt agree there is broad community ownership of GPMs.

Next Quarter Target: To move to **Masters Focus (15)**

Masters Focus | **15**

The board masters focus if all prior conditions and the following conditions are true:

❑ All Board Members and the Superintendent agree there is broad community ownership of the GPMs through involvement and communication with students, staff, and community members.

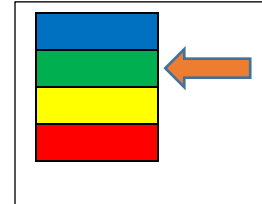**Below information answers the following questions:**

1) Where were we last quarter?

2) Where are we now, and how do we know?

3) Where do we want to be next quarter, and what are some things we can do to get there?

Vision 3 – The Board has adopted constraints.

Team Members: Brookins, Ramos

Previous Quarter: Approaches Focus (**3**)

Current Status: Approaches Focus (**3**)

Next Step(s):

- Create 1-5 Board Constraints. Drafted at March 13th Workshop.
- Begin considering FWISD – Theory of Action
- Engage stakeholders.

Next Quarter Target: To move to **Meets Focus (9)**

Meets Focus	9
The board meets focus if all prior conditions and the following conditions are true:	
☐ The Board has adopted 1 to 5 **Board self-constraints**.	
☐ The Board, where appropriate, relied on a root cause analysis, comprehensive student needs assessment, and/or similar research-based tool to inform the identification of and prioritization of Superintendent constraints.	

Superintendent Constraints 1 – 3 Emergency Constraints – Adopted 10/20/2020	1. The Superintendent shall not make operational decisions that prevent access of all students to learning. 2. The Superintendent shall not make decisions without prioritizing Physical health, Safety, and Mental well-being of students and their families and staff. 3. The Superintendent shall not reduce transparency and communication regarding the impact of strategic initiatives on student learning.
Superintendent Constraint 4	The Superintendent shall not operate without actively monitoring and working to eliminate the loss of instructional time.
Superintendent Constraint 5	The Superintendent shall not operate without examining the enrollment process and data annually to ensure no inequitable impact on students of color.

Below information answers the following questions:
1) Where were we last quarter?
2) Where are we now, and how do we know?
3) Where do we want to be next quarter, and what are some things we can do to get there?

Vision 4 – The Board has adopted Superintendent constraint progress measures (CPMs).

Team Members: Brookins, Ramos
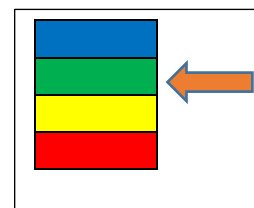
Previous Quarter: Meets Focus (**4**)

Current Status: **Meets Focus** (**4**)

Next Steps:

- o Continue receiving and approve CPM monitoring reports, per the Monitoring Calendar schedule.
- o Engage stakeholders in LSG. Board and Supt agree there is broad community ownership of CPMs, though Advocacy Team's community meetings.

Next Quarter Target: To move to **Masters Focus (5)**

Masters Focus	5

The board masters focus if all prior conditions and the following conditions are true:

❑ All Board Members and the Superintendent agree there is broad community ownership of the CPMs through involvement and communication with students, staff, and community members.

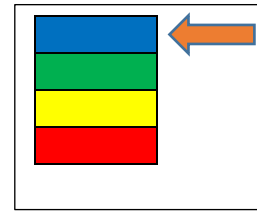**Below information answers the following questions:**

1) Where were we last quarter?

2) Where are we now, and how do we know?

3) Where do we want to be next quarter, and what are some things we can do to get there?

Progress and Accountability 1 – The Board invests at least half of its time on improving student outcomes.

Team Members: Jackson, Brookins

Previous Quarter: Meets Focus (**12**)

Current Status: **Masters Focus (15)**

- o   Collected Time Tracker reports for Quarterly Review.
- o   Analyzed time spent **AVG: 55%** monitoring SOGs and Constraints. (summary below)

Next Step(s):

- • Continue to Analyze/refine agendas and Time Tracker reports.

Next Quarter Target: To maintain **Masters Focus (15)**

Masters Focus	**15**

The board masters focus if all prior conditions and the following conditions are true:

❑ 50% or more of the total quarterly minutes in Board authorized public meetings were invested in improving student outcomes according to the Time Use Tracker.

Date	Meeting Type	SOG/SC Time	Total Time	SOG %
June 14, 2021	**Special**	0	81	0%
May 25, 2021	**Regular**	8	73	11%
May 11, 2021	**Special**	0	10	0%
April (4 Forums)	**Community Forums**	213	213	100%
April 13, 2021	**Workshop**	55	139	40%
March 23, 2021	**Regular**	88	144	61%
5 meetings/4 forums		*364*	*660*	*Avg: 55%*

Below information answers the following questions:
1) Where were we last quarter?
2) Where are we now, and how do we know?
3) Where do we want to be next quarter, and what are some things we can do to get there?

Accountability and Progress 2 – The Board evaluates, but does not interfere with, progress toward improving student outcomes.

Team Members: Jackson, Luebanos, Ramos

Previous Quarter: Approaches Focus (**2**)

Current Status: **Approaches Focus** (**2**)

Next Step(s):

- Provide Staff Use Tracker to the Board- to be completed TBD.
- Continue to unanimously approve Quarterly Reports.
- Board agree that Superintendent Performance is indistinguishable from SOG/Constraint attainment.

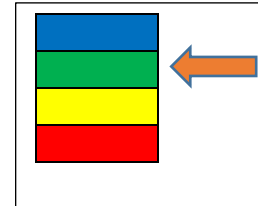**Next Quarter Target:** To move to **Meets Focus (4)**

Meets Focus	4
The board meets focus if all prior conditions and the following conditions are true:	

❑ The Board receives, at least annually, a report on the average cost of staff time spent on governance using the **Staff Use Tracker**.

One quarter ago the Board:
❑ Performed a self-evaluation using the LSG Integrity Instrument; and
❑ voted to approve the **Quarterly Progress Tracker.**

Systems and Processes – The Board operates in a way to allow the Superintendent to accomplish the vision.

Team Members: Evans, Phillips

Previous Quarter: Meets Focus **(12)**

Current Status: **Meets Focus** (**12**)

- o **5** Meetings AVG: **2.60** "**Topics**" requiring board action. AVG: **<2.00** mtgs/month
- o Continued monitoring SOGs/Constraints throughout the quarter.
- o No revisions to the adopted monitoring calendar, in this past quarter.

Next Step(s):

- • Continue collecting Board Meeting Time Trackers.
- • Strive and monitor agenda construction, to no more than 5 topics requiring board action.
- • Final version of Board Action Items 7-calendar days before meeting.
- • Continue no edits to "Regular" Board meeting agenda 72-hrs prior or during meeting.

Next Quarter Target: To move to **Masters Focus (15)**

Date	Meeting Type	Time	Topics	Status
June 14, 2021	Special	01:21:00	2	
May 25, 2021	Regular	01:13:00	6	
May 11, 2021	Special	00:10:00	3	
April 13, 2021	Workshop	01:19:00	0	
March 23, 2021	Regular	02:24:00	2	
5 meetings		*06:27:00* *Avg: 00:54:00*	*13* *Avg: 2.60*	

Masters Focus	15

The board masters focus if all prior conditions and the following conditions are true:

Board authorized public meetings in the last quarter did not exceed:
- ❑ an average of 3 meetings per month;
- ❑ an average time of 2 hours per meeting; and
- ❑ an average of 3 other topics per meeting.

- ❑ Board Members received the final version of materials to be voted on at least 7 calendar days in advance of the board authorized public meeting.

- ❑ No edits were made to the Board's regularly scheduled meeting agenda the 3 days prior to the meeting or during the meeting (unless a state of emergency was declared).
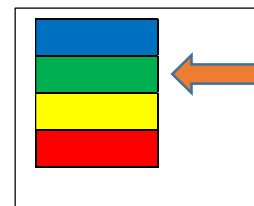
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2) Where are we now, and how do we know?

3) Where do we want to be next quarter, and what are some things we can do to get there?

Advocacy and Engagement– The Board promotes the vision.

Team Members: Darr, Evans

Previous Quarter: Preparing To Focus (**1**)

Current Status: Approaches Focus (**3**)

- Board Teams conducted meetings with the community 04/05-08/2021. see Board videos.

Next Step(s):

- Display and keep updated SOG/GPM data for board room.
- Continue to seek and create opportunities to publicly communicate Board-adopted student outcome goals and discuss vision and values of students.
- Plan and conduct LSG training to include Student voice, for the community and pyramids. Target: Sept. 2021

Next Quarter Target: Meets Focus (**9**)

Meeting Date	Topic	SOG / SC-CPM
04/08/2021	FWISD Lone Star Governance Community Forum - Spanish	Overview
04/07/2021	FWISD Lone Star Governance Community Forum – HS	" "
04/06/2021	FWISD Lone Star Governance Community Forum – MS	" "
04/05/2021	FWISD Lone Star Governance Community Forum - ELEM	" "

Meets Focus 9

The board meets focus if all prior conditions and the following conditions are true:

The Board:
- displays and keeps updated the status and targets of all student outcome goals and GPMs permanently and publicly in the room in which the Board most frequently holds regularly scheduled meetings; and
- has led or co-led at least one training on Lone Star Governance for its community during the previous 6 month period.
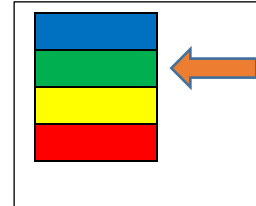
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3) Where do we want to be next quarter, and what are some things we can do to get there?

Synergy and Teamwork – The Board works collaboratively with the Superintendent to lead toward the vision.

Team Members: Phillips, Darr

Previous Quarter: Meets Focus (**9**)

Current Status: Meets Focus (**9**)

   o   Maintained **89%** attendance rate for the quarter. Well above the 80% "Meets Focus" threshold

Next Step(s):

- Consider and approve Board Self-Constraints. Drafted April 13th Workshop.
- Complete training requirements, new trustees.
- Adhere to Board Operating Procedures.
- Maintain 80% or higher Attendance Rate.

Next Quarter Target: move to Masters Focus (**10**)

Masters Focus	10

The board masters focus if all prior conditions and the following conditions are true:

All Board Members and the Superintendent:
❑ have completed the Lone Star Governance Workshop;
❑ agree that all Board Members have adhered to all adopted board constraints during the previous 3 months; and
❑ agree that no Board Member has given operational advice or instructions to staff members during the previous 3 months.

Date		Attendance
June 14, 2021	9/9	100%
May 25, 2021	9/9	100%
May 11, 2021	7/9	78%
April 13, 2021	7/9	78%
March 23, 2021	8/9	89%
5 meetings	*40/45*	*Avg- 89%*

TIME USE TRACKER

Framework	Student Outcome Minutes	The Board tracks its time invested during public authorized meetings	Other Topic Minutes
Vision	64	← *Minutes setting student outcome goals* ← *Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar*	
	0	← Minutes setting constraints or theories of action ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	51
Accountability	24 0	← Minutes performing Board self-evaluations using the LSG Integrity Instrument ← Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs	
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	0 0
Structure		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	0
Advocacy	0 0	← Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	0
		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law Closed Session	[-89]
Other		Roll call, Pledges, Closing comments	5
	88	→ 144 ←	56

Use For Student Outcome Minutes Percentage Calculation: **88 mins** ÷ **144 mins** **X 100 =** **61%**   **% Student Outcome Minutes**

TIME USE TRACKER

Framework	Student Outcome Minutes	The Board tracks its time invested during public authorized meetings	Other Topic Minutes
Vision	0	← ***Minutes setting student outcome goals*** ← ***Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar***	
	55	← Minutes setting constraints or theories of action ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	79
Accountability	0 0	← Minutes performing Board self-evaluations using the LSG Integrity Instrument ← Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs	
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	0 0
Structure		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	0
Advocacy	0 0	← Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	0
		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law Closed Session,	[-0]
Other		Roll call, Pledges, Closing comments	5
	55	→ 139 ←	84

Use For Student Outcome Minutes Percentage Calculation: 55 mins ÷ 139 mins **X 100 =** 40%   **% Student Outcome Minutes**

Framework	Student Outcome Minutes	The Board tracks its time invested during public authorized meetings	Other Topic Minutes
Vision	0	← *Minutes setting student outcome goals* ← *Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar*	
	0	← Minutes setting constraints or theories of action ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	0
Accountability	0 0	← Minutes performing Board self-evaluations using the LSG Integrity Instrument ← Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs	
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	0 0
Structure		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	0
Advocacy	213 0	← Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	0 0
Other		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law Public Comment,	[-0]
		Roll call, Pledges, Closing comments	0
	213	213	0

Use For Student Outcome Minutes Percentage Calculation: 213 mins ÷ 213 mins **X 100 =** 100% **% Student Outcome Minutes**

TIME USE TRACKER

Date: 05/11/2021 Special Meeting

Framework	Student Outcome Minutes	The Board tracks its time invested during public authorized meetings	Other Topic Minutes
Vision	0	← *Minutes setting student outcome goals* ← *Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar*	
	0	← Minutes setting constraints or theories of action ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	0
Accountability	0 0	← Minutes performing Board self-evaluations using the LSG Integrity Instrument ← Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs	
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	0 0
Structure		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	0
Advocacy	0 0	← Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	7
		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law Closed Session,	[-30]
Other		Roll call, Pledges, Closing comments	3
	0		10	10

Use For Student Outcome Minutes Percentage Calculation: 0 mins ÷ 10 mins X 100 = 0%   **% Student Outcome Minutes**

TIME USE TRACKER

Framework	Student Outcome Minutes	The Board tracks its time invested during public authorized meetings	Other Topic Minutes
Vision	8	← *Minutes setting student outcome goals* ← *Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar*	
	0	← Minutes setting constraints or theories of action ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	45
Accountability	0 0	← Minutes performing Board self-evaluations using the LSG Integrity Instrument ← Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs	
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	0 0
Structure		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	0 0
Advocacy	0 0	← Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	0 8
		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law Closed Session, Public Comment [-151]	
Other		Roll call, Pledges, Closing comments	12
	8	→ 73 ←	65

Use For Student Outcome Minutes Percentage Calculation:

8 mins ÷ 73 mins X 100 = 11% **% Student Outcome Minutes**

TIME USE TRACKER

Date: 06/14/2021 Special Meeting

Framework	Student Outcome Minutes	The Board tracks its time invested during public authorized meetings	Other Topic Minutes
Vision	0	← *Minutes setting student outcome goals* ← *Minutes receiving, discussing, and voting on Student Outcome Goal Monitoring Reports according to the Monitoring Calendar*	
	0	← Minutes setting constraints or theories of action ← Minutes receiving, discussing, and voting on Constraint Monitoring Reports according to the Monitoring Calendar	
		Minutes setting timelines, deadlines, goals, or plans on other items or outcomes → Minutes receiving reports, discussing, debating, and/or voting on other items or outcomes →	67
Accountability	0 0	← Minutes performing Board self-evaluations using the LSG Integrity Instrument ← Minutes evaluating the Superintendent on student outcome goals, GPMs, constraints, and CPMs	
		Minutes performing Board self-evaluations using instruments other than the LSG Integrity Instrument → Minutes evaluating the Superintendent on items other than student outcome goals, GPMs, constraints, and CPMs →	0 0
Structure		Minutes discussing, debating, and voting on items removed from or on the consent agenda → Time used for public comments on items not on the Board meeting agenda →	0
Advocacy	0 0	← Minutes hosting two-way communication meetings on student outcome goals, constraints, or theories of action ← Minutes recognizing the accomplishments of students and staff regarding progress on student outcome goals	
		Minutes hosting all other Board led, co-led, or called community or committee meetings → Minutes for all other recognitions →	12
		Minutes fulfilling statutorily required public hearings, forums, and comments Minutes fulfilling statutorily required or Lone Star Governance workshops Minutes in closed session as permitted by law Closed Session,	[-11]
Other		Roll call, Pledges, Closing comments	2
	0	→ 81 ←	81

Use For Student Outcome Minutes Percentage Calculation: [0 mins] ÷ [81 mins] **X 100 =** [0%]   **% Student Outcome Minutes**